

## More Match Mates

All four words in each numbered group below can be meaningfully paired with a fifth word. Your task is to identify that fifth word and write it on the line. An example has been done for you.

*Example:*           **end**          

book (book**end**)  
 dead (dead **end**)  
 table (**end** table)  
 zone (**end** zone)

1. \_\_\_\_\_                      2. \_\_\_\_\_                      3. \_\_\_\_\_                      4. \_\_\_\_\_

board  
 break  
 fit  
 strike

back  
 boy  
 weight  
 work

case  
 end  
 mark  
 note

head  
 weight  
 house  
 street

5. \_\_\_\_\_                      6. \_\_\_\_\_                      7. \_\_\_\_\_                      8. \_\_\_\_\_

fine  
 finger  
 news  
 out

hand  
 pack  
 stop  
 stroke

ache  
 band  
 cold  
 first

room  
 run  
 sick  
 work

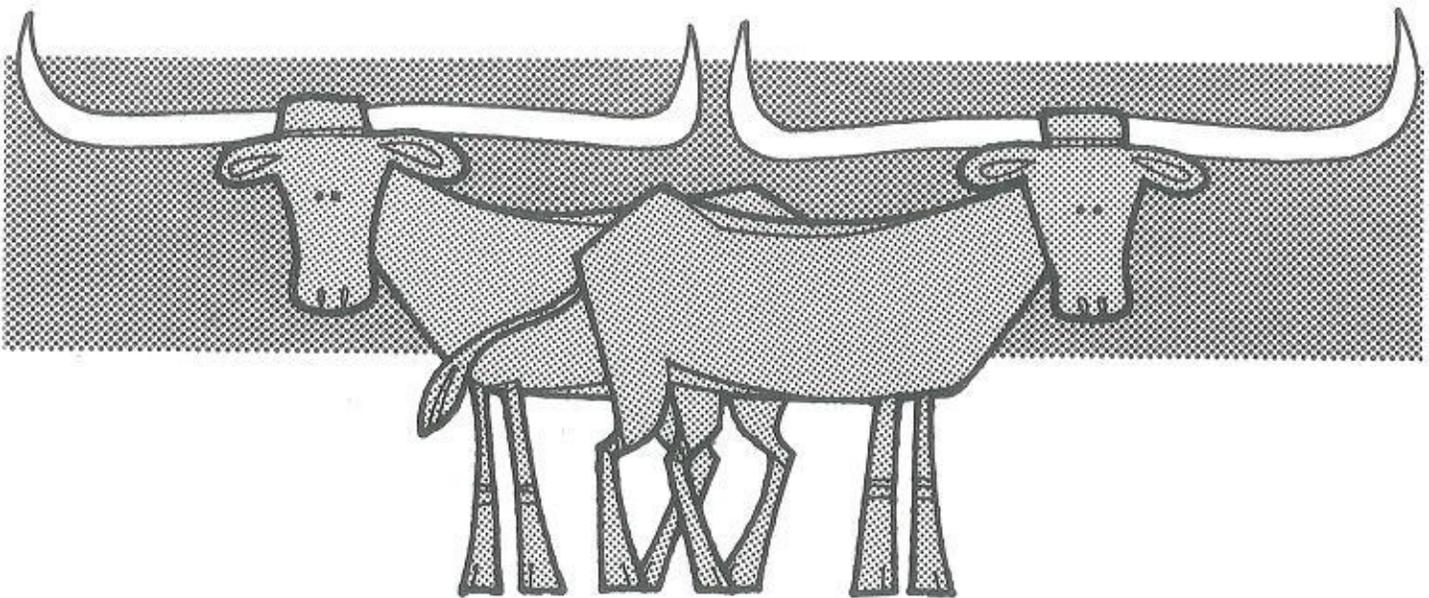
9. \_\_\_\_\_                      10. \_\_\_\_\_                      11. \_\_\_\_\_                      12. \_\_\_\_\_

boat  
 jacket  
 size  
 time

be  
 horn  
 range  
 shot

chair  
 jump  
 light  
 rise

lady  
 locked  
 mark  
 scape



## Tricky Trios

A **compound** is a word or term created by combining two or more words. For example, *rowboat*, *high school*, and *devil-may-care* are compounds. On each line below, write a word that can be combined with each of the adjacent words to form a compound. In several instances, you may be aware of more than one correct response, but you need write only one. An example has been done for you.

Example: black mail box  
(blackmail, mailbox)

- |                 |              |                  |               |
|-----------------|--------------|------------------|---------------|
| 1. about _____  | lift _____   | 16. kid _____    | kin _____     |
| 2. box _____    | hat _____    | 17. launch _____ | lock _____    |
| 3. bull _____   | lash _____   | 18. mouth _____  | cloth _____   |
| 4. busy _____   | guard _____  | 19. oat _____    | time _____    |
| 5. butter _____ | shake _____  | 20. over _____   | iron _____    |
| 6. cook _____   | worm _____   | 21. pass _____   | hole _____    |
| 7. deep _____   | dry _____    | 22. pea _____    | cracker _____ |
| 8. double _____ | stitch _____ | 23. pit _____    | dog _____     |
| 9. eye _____    | brush _____  | 24. pop _____    | cob _____     |
| 10. fire _____  | mat _____    | 25. rain _____   | tie _____     |
| 11. first _____ | room _____   | 26. roller _____ | board _____   |
| 12. hand _____  | link _____   | 27. sweet _____  | chip _____    |
| 13. home _____  | book _____   | 28. text _____   | mark _____    |
| 14. horse _____ | horn _____   | 29. top _____    | rack _____    |
| 15. key _____   | walk _____   | 30. watch _____  | stand _____   |



## Three-Letter Puzzlers

Complete the words in each numbered group below by writing the same three-letter word on all five lines.

*Example:* fa the r  
o the r  
the me  
the n  
the se

- |              |              |               |
|--------------|--------------|---------------|
| 1. br _____  | 2. app _____ | 3. b _____ ch |
| c _____ y    | _____ ly     | b _____ d     |
| h _____ le   | h _____ t    | _____ ch      |
| p _____ a    | sp _____     | _____ k       |
| str _____    | y _____      | st _____ ge   |
| 4. _____ hem | 5. aff _____ | 6. _____ d    |
| ch _____     | ch _____     | _____ pet     |
| fr _____ ic  | d _____ y    | _____ rot     |
| gi _____     | f _____ ly   | _____ ry      |
| pl _____     | st _____     | s _____ e     |
| 7. e _____ h | 8. g _____ d | 9. cr _____ e |
| he _____ h   | h _____ ly   | gr _____      |
| p _____ y    | p _____ ed   | h _____ er    |
| qu _____     | sc _____     | l _____ her   |
| st _____     | t _____      | wh _____      |

son win ray can pie  
 far act ton ore eel  
 ham bee fed one ink

# Secret Message

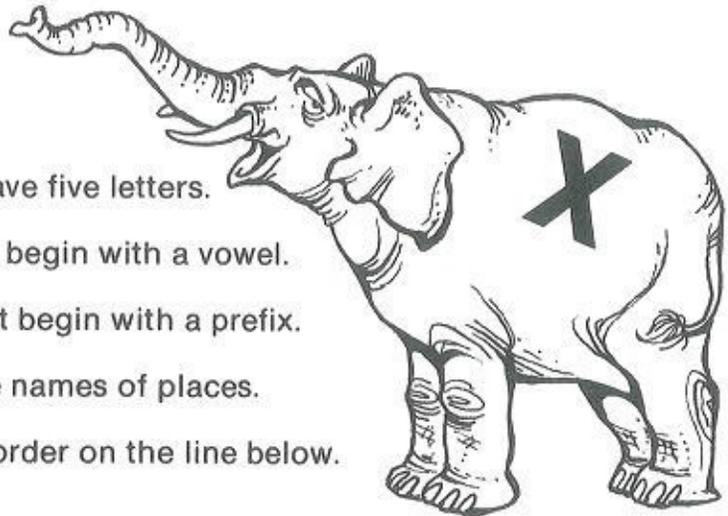
**A noun** is a person, place, thing, or idea.  
Examples: teacher, White House, ice, happiness.

**An adjective** is a word that describes a noun.  
Examples: happy, striped, quiet, colorful.

**A verb** is an action word or state of being.  
Examples: jumping, discovered, cried, works, is, am, were.

Carefully read and follow each step to decode the secret message. Use the definitions above to help you.

- Circle all adjectives that are colors.
- Put an X on all three-syllable nouns.
- Draw a rectangle around all verbs that have five letters.
- Place a check mark on all adjectives that begin with a vowel.
- Draw a straight line through all verbs that begin with a prefix.
- Draw a triangle around all nouns that are names of places.
- Write the remaining unmarked words in order on the line below.



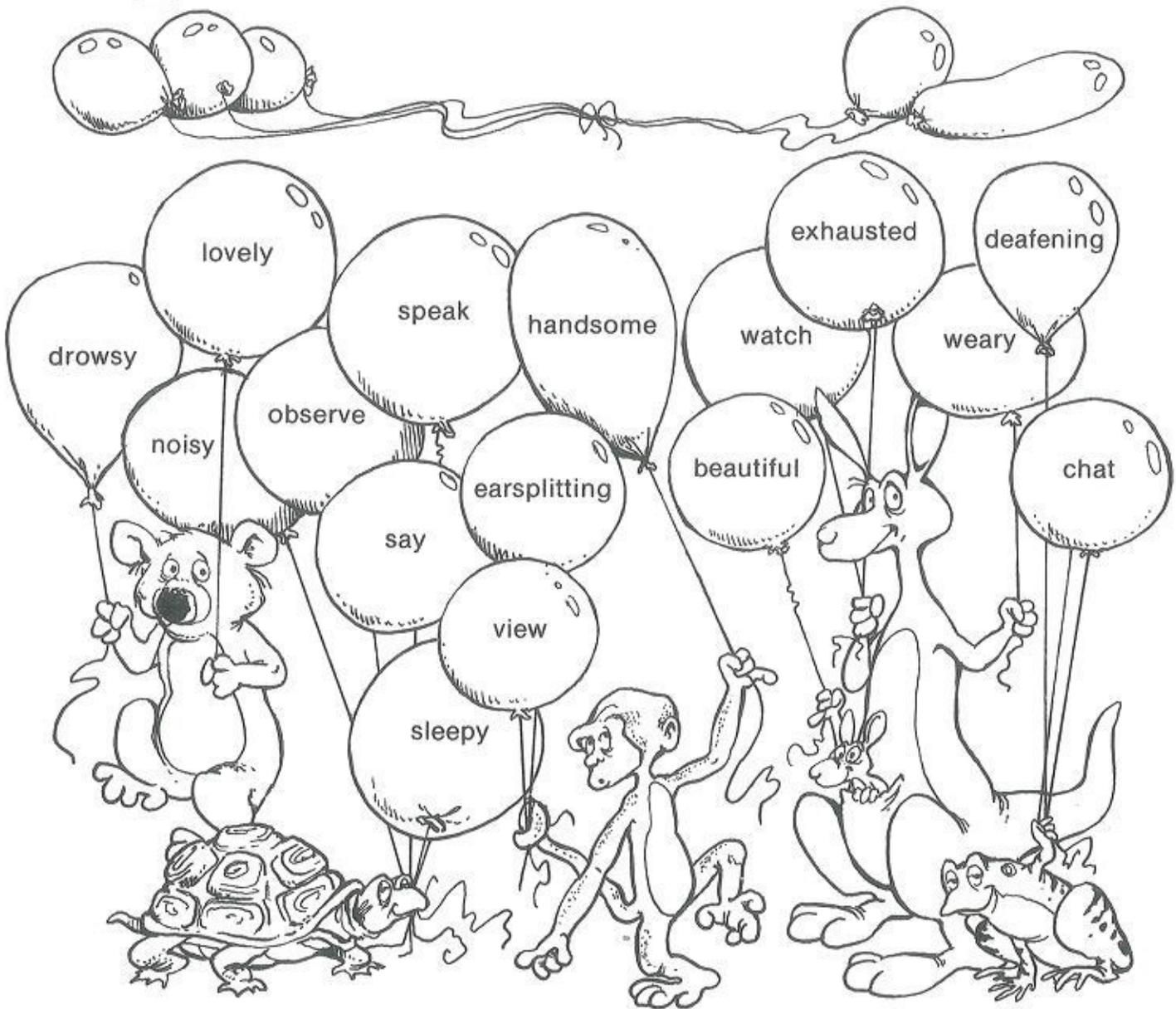
If Europe cried red you angry  
banana rewind can think old  
blue computer read Pacific Ocean  
yellow this Louisiana dislike rewrite  
message bicycle swims you radio  
brown ugly New York are uncover  
intelligent easy smart climb

**Brainwork!** Choose one of the steps above and write two other words that would fit in its category.

# Bright Balloons

A synonym is a word that means the same or about the same as another word. *Frightened* is a synonym for *scared*. Read and follow the directions below carefully. If you are not sure what a word means, look it up in a dictionary.

- Color the balloons yellow that contain a synonym for *tired*.
- Color the balloons orange that contain a synonym for *loud*.
- Color the balloons red that contain a synonym for *pretty*.
- Color the balloons purple that contain a synonym for *look*.
- Color the balloons blue that contain a synonym for *talk*.



**Brainwork!** Draw a balloon. Inside the balloon, write another synonym for one of the words above. Then color it correctly.

Name \_\_\_\_\_

Skill: Following directions, Math



# Math Maze



Beginning with the square at the top left corner, follow the directions in each shape. Follow the double lines to the next shape, unless the directions say to do otherwise.

**Multiply:**  

$$\begin{array}{r} 24 \\ \times 3 \\ \hline \end{array}$$

**Skip the next space.**

**Divide:**  
 $56 \div 8 =$

**The Roman numeral X represents the number**  
 \_\_\_\_\_

**Measure the perimeter (distance around) of this rectangle with a ruler.**  
 Perimeter in inches:  
 \_\_\_\_\_

**Add:**  

$$\begin{array}{r} 26 \\ 342 \\ + 57 \\ \hline \end{array}$$

**Change the next triangle into two triangles.**

**Subtract:**  

$$\begin{array}{r} \$1.76 \\ - \$ .48 \\ \hline \end{array}$$

**Count the shapes in which you wrote something. Write that number here** \_\_\_\_\_

**Write forty six thousand, three hundred seven as a numeral.**  
 \_\_\_\_\_

**Stand up and count backwards by fives from 100 to 0.**

**When you reach the pentagon (five-sided figure), do not do what it says.**

**Divide:**  

$$36 \overline{)1,801}$$

**1 dollar =**  
 \_\_\_\_\_ quarters =  
 \_\_\_\_\_ dimes =  
 \_\_\_\_\_ nickels =  
 \_\_\_\_\_ pennies

**1 year =**  
 \_\_\_\_\_ months =  
 \_\_\_\_\_ days

**If a meter is longer than a centimeter, skip the next space.**

**Divide the next circle into eighths. Shade in  $\frac{5}{8}$  of the circle.**

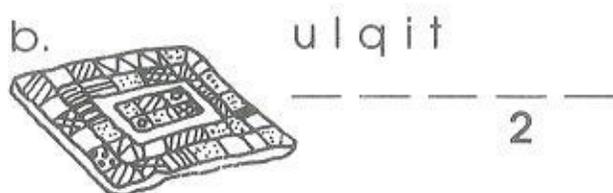
**Fill in the missing multiples of 7.**  
 7, 14, \_\_\_\_\_, 28, \_\_\_\_\_, \_\_\_\_\_,  
 49, \_\_\_\_\_, \_\_\_\_\_, 70

**Brainwork!** Trace one of the shapes above. Inside the shape, create and solve your own math problem.

# Quizzical Quote

Name \_\_\_\_\_

Use the Word Bank to help unscramble the letters. Write the word that matches each picture.



## Word Bank

quarter quilt quack quart  
queen quail question

Solve the code using the numbered letters above.

5 1 7 4 9 6 1 7 9 9 10 2 4 8 9 3  
1 7 5 4 10 6 1 7 4 2 6 3

# Mouth-Watering Treat

Name \_\_\_\_\_

Find the words in the dot-to-dot that match the pictures. Write them.

Connect the dots in the order of your answers.



• whip

• wink

whale •

• wheel

witch •

• wig

• wagon

winter

wing •

wave •

• web

watch

# Breezing Along

Name \_\_\_\_\_

Color the space **blue** if the words are opposites.  
Color the space **yellow** if the words sound the same.  
Color the space **red** if the words mean the same.

black  
white

night  
day

down  
up

rock  
stone

off  
on

cry  
sob

toe  
tow

to  
two

out  
in

won  
one

hop  
jump

pull  
tug

not  
knot

thin  
skinny

giggle  
laugh

hot  
cold

no  
know

toys  
playthings

happy  
sad

throw  
toss

four  
for

start  
begin

early  
late

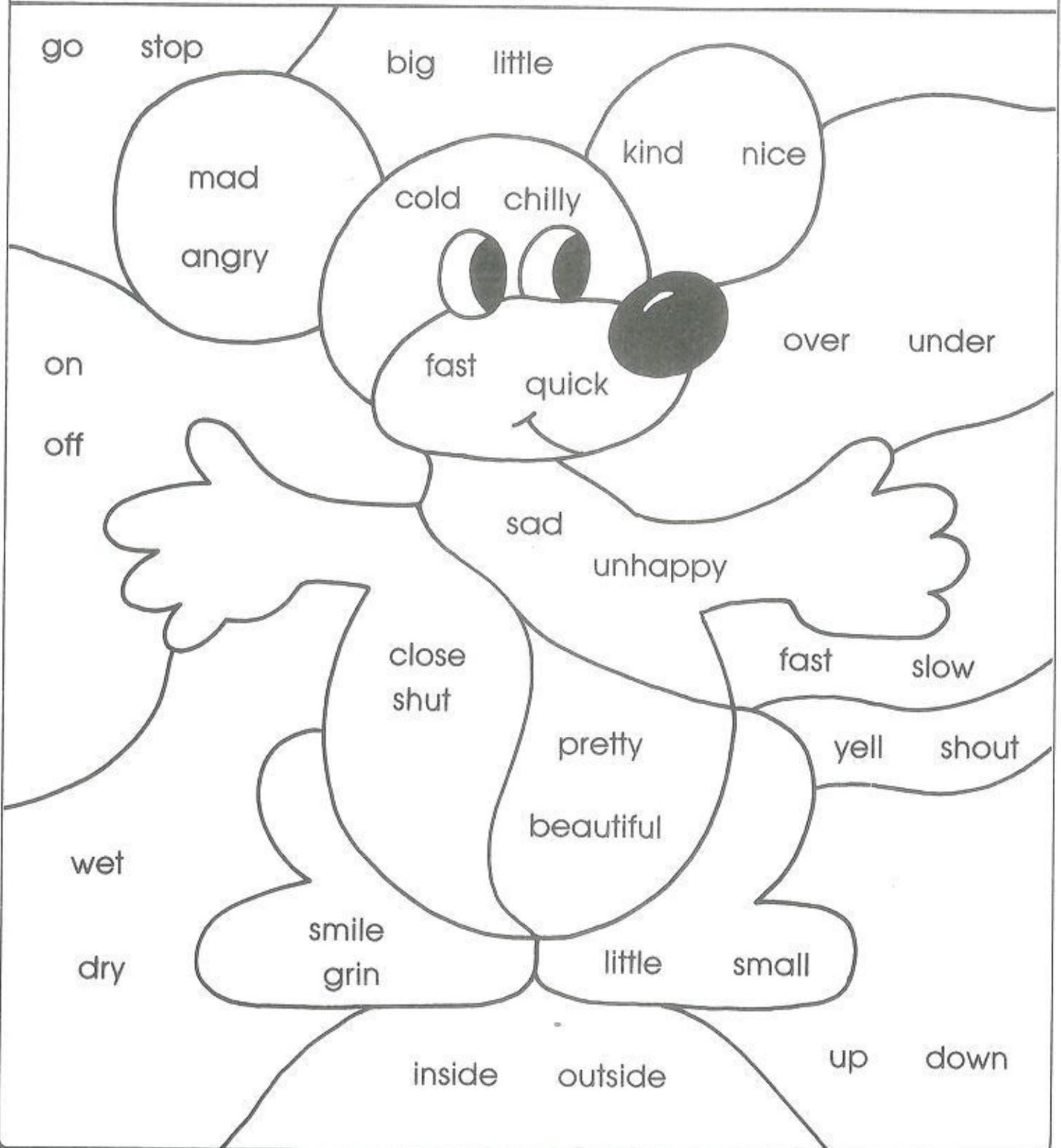
everything  
all

go  
stop

**As Quiet as . . .**

Name \_\_\_\_\_

Color the space **brown** if the words mean the same.  
Color the space **blue** if the words mean the opposite.



# Once Upon a Time

Name \_\_\_\_\_

Find the compound words in the puzzle to match the clues.  
Write them on the lines.

## Clues

1. It marks your place in a book. \_\_\_\_\_
2. You wear this coat when it rains. \_\_\_\_\_
3. It is the opposite of outside. \_\_\_\_\_
4. It is the room where you sleep. \_\_\_\_\_
5. It is a brush for your teeth. \_\_\_\_\_
6. It is a small cake. \_\_\_\_\_
7. It is a house for a dog. \_\_\_\_\_
8. It is a place to put a key. \_\_\_\_\_
9. You play here during recess. \_\_\_\_\_
10. You may see this after it rains. \_\_\_\_\_

Connect the dots. Start with the answer to number 1  
and keep going until you come to the last word.

